

Panther Press

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January 23, 2015

Dates to Remember

February 9 Skating Party
February 13 Valentine Parties-1:30
February 13 Progress Reports
February 13 Class Parties
February 16 Make Up Day-School in Session
February 17 Trustworthiness Begins
March 2 ISTEP Begins-Grade 3
March 9-13 Read Across America Week
March 11 ISTEP Ends
March 13 End of 3rd Nine Weeks
March 16-18 IREAD-Grade 3
March 20 Report Cards Sent Home
March 23 Make Up Day-School in Session



Students who are participating in Jump Rope for Heart, the week of February 9th, need to have their donations turned by Friday, February 6th.

Skating Party

Monday, February 9th will be our second skating party at Gibson Arena from 6-8 PM.

It is \$3.00 for admission and \$2.00 for skates.

Hope to see you there!



Weekly Newsletters

A hardcopy of our newsletter is being sent home **this week only!** Next week we will be going back to sending it by e-mail. Now is the time to update or add your e-mail address. Parents may request a hardcopy by sending a note to the office.

Spirit Wear

Here is a chance to show your Panther Pride! We have KES Spirit Wear on sale until January 28th. Order forms have been sent home. Extra forms are in the office.



ISTEP-IREAD Prep

Students in third grade are preparing for ISTEP+ that will be given March 2-11.

Students in third grade will also be preparing for IREAD that will be given March 16-18.

Please be sure to not schedule appointments during the day in that time period.

Knightstown Elementary

Dear Parent/Guardian:

Knightstown Elementary School believes in providing the highest quality of education for every student. To meet this goal, we have adopted a three-tiered approach to instruction. This process, known nationally as Response to Intervention (or RtI) gained attention when federal law established these practices as an approach to identify and provide early intervention to struggling students. We are providing RtI for reading and math. Each tier provides additional support beyond the core curriculum. Students needing supplemental instruction/intervention will receive additional support with Mrs. McCorkle. Students receiving support from the RtI program will continue to participate in the core curriculum with their classmates and teacher.

In tier one; teachers will use different strategies within the core curriculum to address student needs in their classroom. Students who do not perform at grade-level expectations will be referred to Mrs. McCorkle for tier 2 support and instruction. The tier two interventions take place in a small group setting for 30 minutes per day for a 2 week period. At the end of that intervention period, any students who have not grown in their understanding of the skill and concepts taught will be referred to tier 3 for more intensive support. Mrs. McCorkle will provide tier 3 interventions in a very small group setting with additional instruction and assistance. Students may also attend Read Live for Tier 3. This is an in depth reading remediation program that takes place on the computer daily.

If your child is recommended to receive RtI support for reading or math during the regular school day, a note will be sent home from the classroom teacher. This support is given in addition to the core instruction that a student receives in their classroom reading and math programs. Selection for extra interventions and support is based on teacher recommendation and/or individual assessment data.

Reading and math support for students is provided in the following ways:

- a) small group, supplemental curriculum that focuses on strategies and skills practice in student's targeted area
- b) small group intensive reading and math strategies
- c) one-to-one intensive reading and math strategies

If you have any questions about the interventions your child is receiving, please don't hesitate to contact the school.